

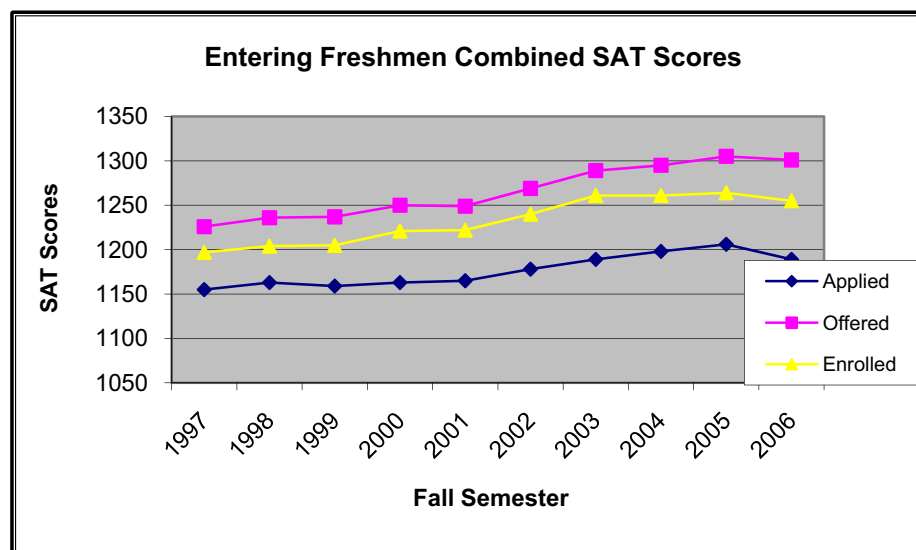
C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

FALL 2006 UNDERGRADUATE FRESHMAN CLASS

The table below presents the number of first-time applicants, the number of those applicants offered admission and the number of those applicants registered for the fall semester of the past seven years, 2000 through 2006.

	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
FRESHMEN: (ALL ADMITS)							
Number of Applications Received	6339	5988	6323	6373	6485	7300	8185
Number of Acceptances	3163	3069	3024	3070	3113	3289	3570
Number of Students Matriculated	1207	1262	1232	1178	1231	1236	1270
Accept Ratio:	50%	51%	48%	48%	48%	45%	44%
Enrollment Yield:	38%	41%	41%	38%	39.5%	38%	36%

8185 students applied for admission for the fall 2006 semester and 1270 enrolled. The average combined SAT for the entering freshman class was 1255 for fall 2006. The following chart displays the significant increases of the applied, accepted, and enrolled mean scholastic achievement tests (SAT)* for all entering freshman from fall 2000 to 2006.



MEAN MATH AND VERBAL SAT SCORES

**Average SAT Scores and High School Rank of Fall 2006 Freshman Class
(Regular Admits, EOF Admits, Special Admits, and Total Class)**

	SAT Verbal	SAT Math	SAT Total	High School Rank	Number of Entering Students (valid count)	Percent of Total (valid %)
Regular Admits	638	662	1300	92	1016 (1015)	80 % (99%)
EOF Admits	483	501	984	83	98 (98)	8 % (100%)
Special Admits	553	571	1124	74	156 (150)	12 % (96%)
Total Freshman Class	616	639	1255	90	1270 (1263)	100 % (99%)

Source: Office of Institutional Research & Assessment, The College of New Jersey

REMEDICATION / DEVELOPMENTAL EDUCATION

Students take the Writing Exemption and Placement Exam for placement in our Writing Program. All students who score below 550 on the SAT Math are placed into Intermediate Mathematics. TCNJ lowered the cut score by 10 points from the previous year and percentages held relatively constant. TCNJ provides summer remediation for Equal Opportunity Fund (EOF) students through a New Jersey Department of Education grant and the remaining entering freshmen in need of remediation are pre-registered into appropriate basic skill courses. The first-semester schedule for students in need of remediation is built so that students receive remediation in a timely manner by scheduling these courses first.

Total Number of Students Tested and Needing Remediation: Fall 2006

Total number of <u>students</u> <u>tested</u> (<u>Writing</u>)	Number of students needing <u>remediation</u>	Number of Recent HS graduates <u>tested</u>	Number of recent HS graduates needing <u>remediation</u>
300	27	297	26

First-Time Freshmen (FTF) Needing Remediation: Fall 2006

<u>Subject Area</u>	<u>Number of FTF</u>	<u>Percent of FTF</u>	<u>Number of FTF Who are Recent HS Graduate</u>	<u>Percent of FTF Who are Recent HS Graduate</u>
Total Writing	27	2.1%	26	2.0%
Total Math	45	3.5%	45	3.5%

First-Time Freshmen Requiring Remediation in at least One Subject Area: Fall 2006

	<u>Number of FTF</u>	<u>Percent of FTF</u>	<u>Number of FTF Who are Recent HS Graduate</u>	<u>Percent of FTF Who are Recent HS Graduate</u>
Needing remediation in at least one subject area	67	5.3%	66	5.2%

UNDERGRADUATE STUDENTS BY RACE/ETHNICITY: FALL 2006

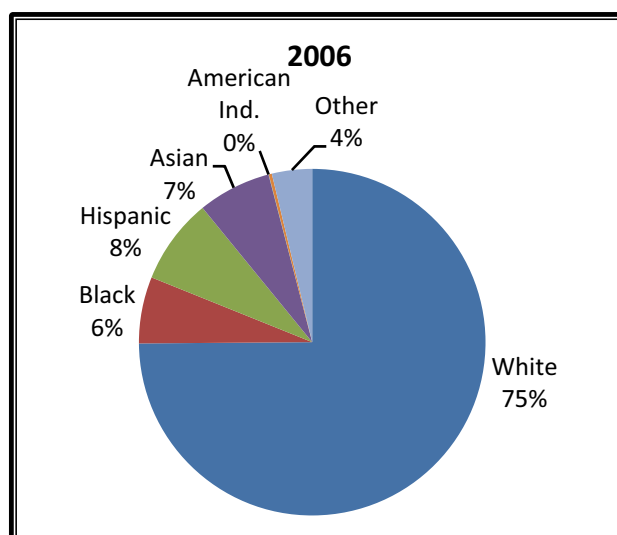
	White		African American		Hispanic		Asian American		Native American		Non-Res. Alien		Race Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	4420	75.1	348	5.9	472	8.0	408	6.9	2	0.0	18	0.3	214	3.6	5882	100.0
Part-Time	143	67.5	31	14.6	16	7.5	8	3.8	0	0.0	0	0.0	14	6.6	212	100.0
Total	4563	74.9	379	6.2	488	8.0	416	6.8	2	0.0	18	0.3	268	3.7	6094	100.0

Source: Office of Institutional Research & Assessment, The College of New Jersey

In fall 2006, students who declared themselves African American, Asian American, Hispanic, or Native American made up approximately twenty-one percent of the total full-time enrollment.

Race/Ethnicity of All Undergraduates, Fall 2006

(Percentages are based on undergraduates with known race/ethnicity)



Source: Office of Institutional Research & Assessment, The College of New Jersey

TCNJ has a commitment to admitting a diverse student population and during the 1990's made steady enrollment gains over that period. However, TCNJ has recently begun to see the enrollment rates of minority students level off. In response, TCNJ has launched a new initiative to improve enrollment for all groups with a special emphasis on African American enrollments. TCNJ should begin to see increases in the diversity of its student profile as a result of this initiative as early as this fall semester.

UNDERGRADUATE STUDENTS BY GENDER (2000-2006)

Student rates for gender at TCNJ have remained stable over the last ten years and reflect the national trend of women enrolling in higher education institutions at a greater rate than men.

Gender	2000		2001		2002		2003		2004		2005		2006	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female Students	3547	59.04	3525	59.02	3538	59.35	3548	59.75	3486	58.91	3400	57.5	3531	57.9
Male Students	2461	40.96	2448	40.98	2423	40.65	2390	40.25	2432	41.09	2495	42.5	2563	42.06
TOTAL	6008	100	5973	100	5961	100	5938	100	5918	100	5895	100	6094	100

Source: Office of Institutional Research & Assessment, The College of New Jersey

UNDERGRADUATE STUDENTS BY AGE: FALL 2006

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	16	2,216	2,687	822	70	23	22	19	7	0	0	5,882
	Pct	0.3%	37.7%	45.7%	14.0%	1.2%	0.4%	0.4%	0.3%	0.1%	0.0%	0.0%	100.0%
Part-time	Num	3	3	12	82	31	12	18	36	15	0	0	212
	Pct	1.4%	1.4%	5.7%	38.7%	14.6%	5.7%	8.5%	17.0%	7.1%	0.0%	0.0%	100.0%
Total	Num	19	2,219	2,699	904	101	35	40	55	22	0	0	6,094
	Pct	0.3%	36.4%	44.3%	14.8%	1.7%	0.6%	0.7%	0.9%	0.4%	0.0%	0.0%	100.0%

Source: Office of Institutional Research & Assessment, The College of New Jersey

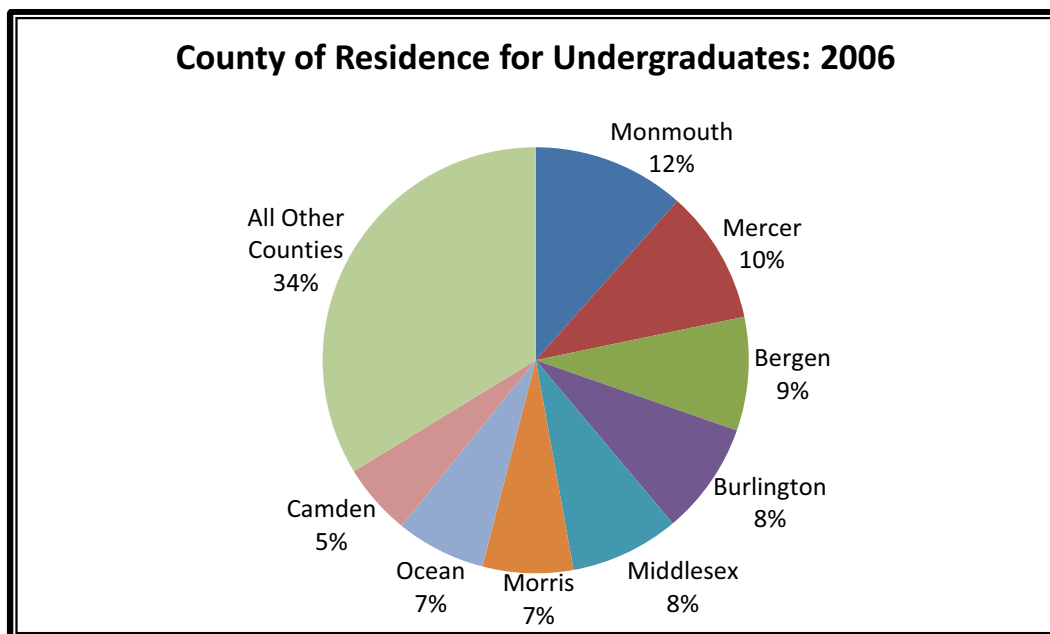
FINANCIAL AID FROM STATE-FUNDED PROGRAMS, FALL 2006

	<u>Recipients</u>	<u>Awards</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
TAG	877	1,681	4,371,862	4,985.02	2600.75
EOF	343	661	458,200	1,335.86	693.19
Bloustein Scholars	1,245	2,463	1,231,500	989.16	500.00
Urban Scholars	151	293	146,125	967.72	498.72
NJCLASS Loans		565	5,096,725		9020.75
NJ Stars II (2006)	17		34,000	2,000.00	
OSRP		1,606	4,398,100		2739.40

Source: Office of Student Financial Assistance, The College of New Jersey

NEW JERSEY STATE RESIDENTS

TCNJ serves all 21 New Jersey counties and ninety-five percent (**95%**) of the overall and new entering freshman enrollments for fall 2006 were New Jersey residents. In addition, there are eight counties that supply greater than five percent of the undergraduate enrollments. They are Monmouth, Mercer, Bergen, Burlington, Middlesex, Morris, Ocean and Camden counties.



Source: Office of Institutional Research & Assessment, The College of New Jersey